



The Badger Barker



October 2022

Badger School District #676 Volume XXVIII Issue 1

Student Editor: Masen Swenson

Badger 2022 Homecoming Fun

Student Council members sponsored a Badger School Homecoming to remember. The week's activities occurred from October 3-8. Badger School students did a fantastic job making this year's homecoming a success by participating in spirit week and dressing up each day. Following were the dress-up days along with the winners:

Monday ~ Red, White, & Blue ~ Serenity Grengs, Dylan VonEnde

Tuesday ~ Twins ~ Kenzie VonEnde/Adysen Gregerson & Jordan Lee/Ada Lee

Wednesday ~ Soccer Moms vs BBQ Dads ~ Shaina Gust, Hallie Glodowski, Taylor Davy, Jordan Davy

Thursday ~ Anything but a Backpack ~ Eli Olafson, Damien Tuura

Friday ~ Extreme Gator Fans ~ Brooke VonEnde, Paige Rybakowski

On Friday afternoon, grades K-12 enjoyed an energy-filled pep fest. Football, volleyball, and cheer team members were introduced by their coaches. The student's competitiveness showed as they competed in various events. Seniors Riley Gust, Keyasha Housker, Brogan Beito, and Mason Scharf won the fast-paced three-legged/wheel barrel race. Next up was the frozen t-shirts competition with Zaymein Rud and Tiana Jacobson winning. Last was a crowd favorite, musical chairs, which ended up being a dual between seniors Cody Olson and Dylan VonEnde with Dylan taking the victory. The pep fest ended with the miniature foam football being thrown out to the a fired-up group of students.

Later that evening, Badger coronation was held during half time at the Gator football game with the crowning of this year's king and queen. The 2022 Homecoming Court attendants included:

King Gabe Warne & **Queen** Keyasha Housker

Senior Attendants: Riley Gust ~ Raegen Maahs ~ Mason Scharf ~ Dylan VonEnde

Junior Attendants: Danton Bronson ~ Macy Majer

Sophomore Attendants: Landon Christianson ~ Jaden Kukowski

Freshman Attendants: Briggs Jenson ~ Emily Burkel

The BGMR Gator football team fought hard but fell against the Win-E-Mac Patriots 14-42. After the football game, students finished the night showing off their dance moves at their homecoming dance sponsored by the Badger student council.

Thank you to student council members and advisor, Miss Patience Thompson, for all of their hard work organizing homecoming. Also, thanks to the students who participated in spirit week and showed their Gator Pride! It was definitely a week to remember!



Freshman Attendants Briggs Jenson & Emily Burkel

Sophomore Attendants Landon Christianson & Jaden Kukowski

Senior Attendants Mason Scharf & Riley Gust

King Gabe Warne, **Queen** Keyasha Housker

Senior Attendants Dylan VonEnde & Raegen Maahs

Junior Attendants Danton Bronson & Macy Majer



Badger School Superintendent's News



I hope this October publication of *The Badger Barker* finds you, and finds you well.

If you have not done so already, please give a warm welcome to new faculty and staff listed in alphabetical order:

Sara Carpenter, Teacher – Elementary 5th Grade

Ashley Duray, Teacher – Elementary 6th Grade

Leah Hasson, Business Manager Accountant

Emmie Jacobson, Paraprofessional – Secondary/High School Special Ed

Tyrah Jenson, Paraprofessional – Secondary/High School Special Ed

Sarah Johnson, Teacher – New Assignment – Elementary 4th Grade

Katelyn Kofstad, Future Teacher – Working with Elementary 2nd Grade and Becky Dostal

Carly Mekash, Future Teacher – Elementary 3rd Grade anticipated to begin January

Toia Starren, Teacher – Secondary/High School Special Ed

Carla Sunsdahl, Bus Driver Long-term Substitute September through November

Bryana Vacura, Teacher – Preschool (Northwest Community Action, Inc.)

October 2nd was National Custodial Worker's Recognition Day. The team of Striker Hasson, Garrett Anhorn, and Nicole Wilt keep our school clean and maintain the essential mechanisms that make our building run smoothly. Our custodial crew works diligently day after day keeping the buildings and grounds healthier, safer and cleaner. They contribute to promoting the important welcoming impression you get when visiting our Badger Community School. Please take a moment to personally share your appreciation the next time you see one of them – many thanks especially from us your co-workers.

Parent Teacher Conferences were held on Thursday, October 6th. If you were unable to attend the October 6th Parent Teacher Conferences, please call the school office at (218) 528-3201 to arrange another time.

October 10-14 is National School Lunch Week. Created in 1962 by President John F. Kennedy, National School Lunch Week celebrates the benefits of the child nutrition program. The Badger school would like to extend our appreciation to Jody Randall and Angela Monsrud, plus their supporting cast of co-workers, for all of their efforts. Each school day the Badger students are served a warm breakfast as well as a satisfying lunch in the afternoon. Jody, Angela, and their co-workers do a wonderful job preparing and serving the food with a smile on a daily basis. On behalf of our students, staff, and community members, I would like to thank Mrs. Randall and Mrs. Monsrud for all of their great meals.

The Badger School is a vital part of our vibrant community. Your thoughts, ideas, and suggestions are welcome. Through continued cooperation, our district will continue to be a source of pride and a great place to learn and work. Thank you to all who help to make Badger Community School a gem of excellence in northwest Minnesota and for making Badger “the school where every student belongs.”

Thank you,

Kevin Ricke, Superintendent & Principal K-12



The Badger Barker



Gator Sports

By: Taylor Davy

For changes in schedule go to www.badger.k12.mn.us and click on "Gator Athletic Schedules."

Dates to Remember

By: Kaden Halvorson

October

Football

- 7 Win-E-Mac @ BGMR
- 13 @ Kittson County Central
- 18 Stephen-Argyle @ BGMR
- 25 Section Quarters @ High Seed
- 29 Section Semis @ High Seed

Volleyball

- 3 Red Lake Falls @ BGMR
- 4 @ Northern Freeze
- 11 @ Kittson County Central
- 14 Warroad @ BGMR
- 15 Tournament @ Stephen-Argyle
- 17 Roseau @ BGMR
- 24 Section Pigtail @ High Seed
- 27 Section Play-in @ High Seed
- 28 Section Quarters @ High Seed
- 31 Section Semis @ Bagley

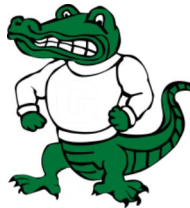
November

Football

- 3 Section Finals @ Fargo Dome

Volleyball

- 4 Section Finals @ UMC
- 10-12 State @ Exel Center



October

- 4 First Quarter Midterm
- 4 ECFE "A-Mazing Fun" 5:30 pm
- 4 MN Army National Guard rep
- 5 Preschool Parent Event
- 6 Parent-Teacher Conferences, dismiss 12:30 pm
- 7 Badger Homecoming
- 10 Lyceum ~ Terrence Talley
- 10 School Board 7:30 pm
- 11 ECFE "Barnyard Animals" 6:00 pm
- 18 ECFE "Fire Safety" 6:00 pm
- 19 Pre-ACT grade 10
- 19 ASVAB grade 11
- 20-21 No School ~ MEA
- 24 Pastries for Pappas
- 25 ECFE "Halloween Party" 6:00 pm
- 26 Northern Valley Career Expo, grade 10
- 27 Picture Retake Day

November

- TBD Muffins for Mom
- 1 ECFE "Hibernation" 6:00 pm
- 4 End of Quarter 1
- 6 Daylight Savings Time ~ turn clocks back
- 7 No School ~ Staff Development
- 7 Math League Meet
- 8 No ECFE ~ Election Day
- 9 Flu Shot Clinic 8:30 am
- 10 Climb Theatre
- 11 Veteran's Day Program 10:00 am
- 14 School Board 7:30 pm
- 15 Instrumental Solo Contest @ Roseau
- 15 Vocal Solo Contest @ Roseau
- 15 ECFE "Baking Night" 6:00 pm
- 16 NHS Blood Drive
- 17 NHS Banquet
- 22 ECFE "Thanksgiving Celebration" 6:00 pm
- 24-25 No School
- 28 Math League Meet
- 29 ECFE "Holiday Crafts" 6:00 pm

Random Riddles

www.riddles.com

By: Taylor Davy

1. I'm tall when I'm young, and I'm short when I'm old. What am I?
2. What month of the year has 28 days?
3. You see a boat filled with people, yet there isn't a single person on board. How is that possible?
4. David's parents have three sons: Snap, Crackle, and what's the third kid's name?
5. What has many keys but can't open a single lock?
6. What gets bigger when more is taken away?
7. Where does today come before yesterday?



Trivia Answers

- 1. C
- 2. A
- 3. D
- 4. C



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Senior Spotlight Keyasha Housker

Parents: Brian & Tracy Housker
Siblings: Tanner, Azmera, Khalil
Nicknames: Keke, Kaykash, Squirrel
Favorite:

- Sport:** Volleyball
- Food:** Chicken fried rice
- Color:** Neutral colors
- Hobby:** Hang out with friends and family
- Quote:** "Worry less, smile more."

If you found a genie, what would be your three wishes? To live a life with purpose and passion, to have the health to live it, and the wisdom to know what needs to be done.

If you could change one thing in the world, what would it be? "If you want to change the world, go home and love your family." ~ Mother Theresa

If you could take a road trip with one person, who would it be and where would you go? I would go with my dad all over the country because he knows it like the back of his hand.

What do you think you'll be remembered by most? Laughing at the wrong times.

What is the craziest thing you've done in high school? Caught senioritis during my junior year.



Senior Spotlight Raegen Maahs

Parents: Daryl & Misty Maahs
Siblings: None
Nicknames: Milly, Milly jo, Gladdy J
Favorite:

- Sport:** Basketball
- Food:** Pasta
- Hobby:** Traveling
- Color:** Green

Quote: "You only live once, but if you do it right, once is enough." ~ Mae West

If you found a genie, what would be your three wishes? Travel the world, have some type of superpower, and own a monkey.

If you could change one thing in the world, what would it be? There would be healthcare, education, and housing for all.

If you could take a road trip with one person, who would it be and where would you go? I would take Elliott Isane and we would go to Bora Bora.

What do you think you'll be remembered by most? The girl who totaled her car.

What is the craziest thing you've done in high school? Totaled my car.





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October Wacky Celebrations

<https://www.timeanddate.com/holidays/fun/>

By: Ivan Olafson

Curious Event Day ~ October 9

Go ask some questions because it's Curious Event Day, a day for thinking of bizarre events such as: Does big foot exist?

Sweetest Day ~ October 15

This is a day for treating your romantic partner with sweets. Enjoy sweets yourself or with others. This day was originally created to boost candy sellers' business.

Dictionary Day ~ October 16

Pick up a dictionary and learn some new words. Dictionary Day celebrates the birthday of Noah Webster. Noah Webster published the precursor (look this word up in the dictionary) to the Webster American Dictionary, which was named after him.

Bologna Day ~ October 24

Have you ever tried delicious bologna? Celebrate today by frying up a bologna sandwich for yourself. Bologna can be made of pork, beef, chicken, or lamb.

Magic Day ~ October 31

Go learn some magic tricks! Magic Day is a day to honor magicians such as Harry Houdini. Learn some magic tricks or go to a magic show to celebrate.

Gretchen Lee, 2022 National Teacher of the Year Merit Finalist

Submitted by: Janice Mostofi, Business Instructor



Badger School is proud to announce that Gretchen Lee, Family & Consumer Science (FCS) Teacher, was honored as one of three finalist for the FCS National Teacher of the Year at the American Association of Family & Consumer Science's National Conference in Orlando, Florida, this summer. Gretchen advanced to nationals after she was chosen as the 2022 Minnesota Association of Family & Consumer Sciences Teacher of the Year.

Gretchen's presented platform at nationals was "Tools for Building Community." Gretchen teaches several courses that follow the competencies of the National FCS Standards. One such class is Human Growth and Development. Students learn the human growth and development principles as well as the influencing conditions on physical, emotional, social, moral, and cognitive development. Practicing skills with the infant simulators demonstrate the time and efforts needed to meet the basic needs of a child. Participating in ECFE classes allows students to interact with pre-school children (ages 0-5 years) to witness physical, social, and emotional developmental stages.

Another course that supports her goals for students includes Orientation 7 where students focus on engaging as community members and being productive. This 7th grade FCS class focuses on self-management skills so

students can establish organizational and study habits, based on best-practices, that will lead to a successful high school journey. Gaining effective interpersonal communication and leadership skills are another component to her goals for students. Additionally with an increased involvement in FCS classes, students who give back to their communities through service and educational support, become productive leaders of the next generation and have the greatest impact on society.

Badger School is proud to have Gretchen as part of their educational team. Congratulations on your well-deserved award!





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Northwest Community Action Inc. **ENERGY ASSISTANCE PROGRAM**

WE ARE NOW ACCEPTING APPLICATIONS FOR THE 2022—2023 HEATING SEASON!



The Energy Assistance Program helps eligible renters and homeowners living in Kittson, East Marshall, Lake of the Woods, and Roseau counties pay a portion of their home heating and electric bills and past due water bills. Homeowners may be eligible for repair or replacement of their nonfunctioning heating systems.



INCOME GUIDELINES

October 1, 2022 — May 31, 2023

Household Size	Annual Gross Income	3 Month Gross Income
1	\$30,572	\$7,643
2	\$39,979	\$9,994
3	\$49,386	\$12,346
4	\$58,793	\$14,698
5	\$68,200	\$17,050
6	\$77,607	\$19,401

Northwest Community Action
 312 North Main St
 PO Box 67
 Badger, MN 56714
www.nwcaa.org
 Email: eap@nwcaa.org
 Phone: 1-800-568-5329





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BADGER SCHOOL

2021-2022 YEARBOOK ORDER FORM

Orders must be paid for at time of ordering

The Badger Yearbook includes Preschool through 12th Grade.

The costs are:

By January 1:

\$35 for the yearbook

\$5 extra for personalization (student name)

After January 1:

\$40 for the yearbook

Personalization not available

Name _____

Grade _____

Phone _____

Date _____

	Per Item	Total
Number of Yearbooks	35.00	

Personalization per person (list how you want name printed):

Name	5.00	
Name	5.00	
Name	5.00	
Name	5.00	
TOTAL COST		

Payment method (to be filled out by the school):

Cash _____

Check # _____ (written to Badger School)

Date _____

Received By _____



BUILDING READERS®

How Families Can Help Children Become Better Readers

Badger Independent School District #676

Be your child's reading buddy to build fluency and comprehension

Some children struggle to sound out every word as they read, which can make it hard for them to understand the meaning of the passage. *Fluency* is the bridge between word recognition and reading comprehension. Fluent readers can read words easily enough to focus on what the text is saying.

To improve fluency and build comprehension:

1. **Look for a short passage** at your child's reading level.
2. **Read the passage aloud** while your child listens and follows along.
3. **Have your child read** the passage aloud. If this is challenging, read it aloud again. Then have your child read it after you.
4. **Ask each other questions** about what you read. What was the main idea of the passage? Discuss the characters or the most entertaining part. Thinking and talking about the reading will increase comprehension.



Ask reading-focused questions

During parent-teacher conferences, be sure to ask about your child's reading progress:



- **What are my child's strengths** and weaknesses in reading?
- **How can I support** my child's literacy development at home?
- **Are there resources** you can suggest that would be helpful to improve my child's reading?
- **What types of material** does my child enjoy reading in school?

Find seasonal reading inspiration

Use time outdoors with your child to guide your reading and writing activities. Together, you can:

- **Collect leaves** and label them in a scrapbook.
- **Observe wildlife** at the park. Give your child a journal to record observations.
- **Read about the plants** and animals you have observed.



Boost reading skills on the go

Build your child's reading skills when you're in the car or on the bus—whether you're going on a long trip or just across town! Here are two games you can play with your child:

1. **Scavenger Hunt.** Before you leave home, brainstorm a list of things you might see along the way. It might include a license plate that ends with the letter G, a sign with four vowels or a town with three syllables. Who can find all of the items on the list first?
2. **Alphabet License Plates.** Going in alphabetical order, look for every letter on the license plates of cars around you. Call out each letter as you see it. Who can get to Z first?

Cookbooks further love of reading

Story time and snack time go together like macaroni and cheese. Check out these children's cookbooks based on favorite childhood tales:

- **The Disney Princess Cookbook** by Disney Books.
- **Roald Dahl's Even More Revolting Recipes** by Roald Dahl.
- **The Little House Cookbook** by Barbara M. Walker.



Share a story and a story-inspired snack with your child!



Frequent conversations improve vocabulary

One component of being a strong reader is having a large vocabulary. And you can boost your child's vocabulary with everyday conversations!

By having regular conversations and using advanced vocabulary, you will introduce your child to new words and their meanings—and your child may begin using them.

When using a new word:

- **Provide a definition** that your child will be able to understand. "It's a *brisk* fall day! The weather is getting cooler, and it makes me want to run to warm up."
- **Help your child think** of a way to use and make connections to the word. "Can you think back to another time when we were out in the *brisk* fall air?"
- **Keep using the word** in your conversations. "It's another *brisk* day today—let's be sure to wear an extra layer for our walk!"



Have some literacy fun with pumpkins

Now that it's October, pumpkins are everywhere! You can make a pumpkin the center of your family reading with books like *The Biggest Pumpkin Ever* by Steven Kroll or *It's Pumpkin Time* by Zoe Hall.

Then, boost language skills by playing pumpkin-related word games:

1. **Look at a pumpkin.** Who can make the longest list of words or phrases that describe it? (*round, lumpy, orange, future pie*, etc.)
2. **Write the word *pumpkin*** on a large sheet of paper. How many smaller words can each person make from the letters in it? (*pump, pin, pink*, etc.)



Q: My elementary schooler tends to pick books that are too challenging, then gives up after one chapter. How can I help my child make better choices?

A: Start by identifying several books that are at your child's reading level. (Your child should be able to read a full page without struggling with more than about five words.) Then, let your child choose from your selections. If your child still struggles or needs an extra boost, read part of the book aloud and take turns reading to each other.

Take advantage of your library

To make the most of the library:

- **Have every family member** get a library card.
- **Ask the librarian** to recommend books.
- **Let your child** select books to check out.
- **Find out** about in-person and virtual story times, as well as free e-books and audiobooks to download.



For lower elementary readers:

- *The Promise* by Nicola Davies. A young girl makes a promise to an old woman—to plant a sack of acorns. As she plants them around the city, the girl's entire world changes.



- *Calvin Can't Fly: The Story of a Bookworm Birdie* by Jennifer Berne. When Calvin learns to read, he is consumed by his love of books—so much so that he forgets to learn to fly!

For upper elementary readers:

- *Kitchen Chaos: The Saturday Cooking Club* by Deborah A. Levine and JillEllyn Riley. Liza, Frankie and Lillian start work on a group project and set off on exciting adventures.
- *The Big Bad Wolf Goes on Vacation* by Delphine Perret. Louis is best friends with the Big Bad Wolf. Find out what happens when the Big Bad Wolf accompanies him to the beach!

Building Readers®

How Families Can Help Children Become Better Readers

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Tasty Brownies

Tasty.co

By: Masen Swenson

Ingredients:

- 2½ sticks unsalted butter, plus more softened for greasing
- 8 oz good-quality semisweet chocolate or bittersweet chocolate 60-70% cacao roughly chopped
- ¾ cup unsweetened Dutch process cocoa powder divided
- 1 tablespoon espresso powder
- 2 cups granulated sugar
- ½ cup dark brown sugar, packed
- 2 teaspoons vanilla extract
- 2 teaspoons kosher salt
- 6 large eggs
- 1 cup all-purpose flour
- Flaky sea salt for sprinkling



Directions:

1. Grease a 9x13-inch dark metal pan with softened butter, then line with parchment paper, leaving overhang on all sides. Grease the parchment with softened butter.
2. Combine the chopped chocolate, ¼ cup cocoa powder, and espresso powder in a heatproof liquid measuring cup, set aside.
3. Add the butter to a small saucepan over medium heat and cook until the butter just comes to a vigorous simmer, about 5 minutes, swirling the pan occasionally. Immediately pour the hot butter over the chocolate mixture and let sit for 2 minutes. Whisk until the chocolate is completely smooth and melted, then set aside.
4. Combine the granulated sugar, brown sugar, vanilla extract, salt, and eggs in a large bowl. Beat with an electric hand mixer on high speed until light and fluffy, about 10 minutes. It will be similar to the texture of very thick pancake batter.
5. With the mixer on, pour in the slightly cooled chocolate and butter mixture and blend until smooth.
6. Position a rack in the middle of the oven and preheat to 350°F.
7. Sift in the flour and remaining cocoa powder and use a rubber spatula to gently fold until just combined.
8. Pour the batter into the prepared baking pan and smooth the top with a spatula. Bake until lightly puffed on top, about 20 minutes.
9. Remove the baking pan from the oven using oven mitts or kitchen towels, then lightly drop the pan on a flat surface 1-2 times until the brownies deflate slightly. Sprinkle with flaky sea salt.
10. Return the pan to the oven and bake until a wooden skewer inserted into the center of the brownies comes out fudgy but the edges look cooked through, about 20 minutes more. The center of the brownies will seem under-baked, but the brownies will continue to set as they cool.
11. Set the brownies on a cooling rack and cool completely in the pan.
12. Use the parchment paper to lift the cooled brownies out of the pan. Cut into 24 bars and serve immediately.

Student Opinion

By: Julia Dostal

Do you think foreign language credits should be required to graduate?

Treston Nichols ~ No, they should not. They should only be required if you're going to a foreign school or taking foreign classes. Kids aren't going to want to take them if they are not going to use them. Therefore they aren't going to try.

Paige Rybakowski ~ No, because it's not easy to learn a new language. It's really fun and interesting, but I don't think it should be required. I think sign language would be more useful because more people are using it.

Braxton Pearson ~ No, that's why there are translators. They should teach more shop classes instead of a language. People need to learn to use their hands instead of words.

Brandon Secord ~ No, because it would just add more work on already overloaded people. We would also need to get another teacher with the credentials to be able to teach a foreign language. I do agree that it should be optional as people still want to learn other languages.





Badger School's Ramp-Up to Readiness Program Enters Ninth Year

Submitted by: Stacey Warne, Dean of Students

The Badger School is pleased to offer the Ramp-Up to Readiness program to our students again this year. As a reminder, Ramp-Up's curriculum focuses on preparing students for postsecondary education and life by targeting five specific areas (Readiness Pillars):

1. **Academic Readiness:** Students have the knowledge and skills to do first-year, college-level work.
2. **Admissions Readiness:** Students have completed requirements for admission for the postsecondary education that matches their goals, interests, and abilities.
3. **Career Readiness:** Students understand how education determines income and opportunity in the global economy, which types of jobs need skilled workers, will pay enough to support a family, and will be a good match for their interests and abilities.
4. **Financial Readiness:** Students will be able to cover the cost of one term of study at a postsecondary institution through savings, loans, work-study, and/or financial aid.
5. **Social & Emotional Readiness:** Students know how to set educational goals, make progress toward those goals, and build relationships with peers and adults that support the achievement of those goals.

Badger students in grades 6-12 meet weekly with their grade level advisors to complete activities that will help prepare them in the five areas above. In addition, students will create a Readiness Rubric that allows them to continually monitor their progress toward reaching their academic goals. Students also create a Postsecondary Plan to help them plan their academic and career life beyond high school. Students meet with their advisors in a workshop setting that could involve guest speakers, interest inventories, career surveys and exploration, filling out college applications, and more.

Here is a snapshot of the topics students will study in October:

GRADE 6: Students will focus on the importance of college readiness and the main components of the Ramp-Up program, how to calculate GPA, and why it is important for them to do well in their classes. Sixth graders will also work on the PREP (Personal Readiness for Postsecondary) Survey.

Workshop: Career Cluster Interest Survey

GRADE 7: Seventh grade students will learn how important having good habits like being organized, taking effective notes, showing up ready to learn each and every day, studying, and setting goals will help them be more successful academically. Study groups and learning about their individual learning styles will also be addressed. Students will learn more about SMART goals, the importance of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Post-Secondary Plans will be updated.

GRADE 8: Students will review the habits they have that make them successful and how to set goals to help them be even more successful. Using a planner, taking Cornell Notes, and setting SMART goals are important to helping students succeed in school. Eighth graders will also investigate what motivates them intrinsically and extrinsically, as well as what academic knowledge they will need for college. Students will also be preparing questions for a career panel. Post-Secondary Plans will also be updated.

Workshop: Career Panel

GRADE 9: Freshmen will be looking at the standards required by the State of Minnesota and the Badger School in order to earn a high school diploma, and what courses and requirements they would need to complete before being accepted into a four-year university like the U of M. Students will also be addressing the concept of a global economy and preparing questions for a panel of community members who will discuss their careers and the education/training it takes to achieve those careers. Freshmen will update their Postsecondary Plans.

Workshop: Career Panel

GRADE 10: Sophomores will learn an effective note-taking method called Cornell Notes and how to use them for studying individually and with groups. They will also be introduced to Design Thinking to creatively solve problems and practice how to manage their time successfully. Time management is another key topic that will be addressed. Sophomores will update their Post-Secondary Plans.

Workshop: Considering Connections between Types Intellect and Future Careers

GRADE 11: Juniors will be administered and reflect on the PREP (Personal Readiness Evaluation for Postsecondary) Survey. They will also focus on delaying gratification so that they will be ready to set and complete longer term goals before they will get their reward (education first, well-paying career to follow). Juniors will finish the month by studying what learning looks like at the college level. Students will update their Post-Secondary Plans.

Workshop: Career Interests Survey

GRADE 12: Seniors will be looking at their "to do lists" for fall winter and summer concerning postsecondary options. They will also be getting ready to complete postsecondary applications, learning about the FAFSA, and how to get the most from a college visit. Seniors will update their Post-Secondary Plan.



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Band Musician of the Month Alex Lunde

Grade: 10th

What instrument do you play and why did you choose this instrument? My main instrument in band is trumpet, and I'm also backup bass guitar player. I chose trumpet because I wanted to play a lead instrument and bass because I like its sound.

If you had to change your instrument, what would you pick? If I had to, I would choose saxophone because it's an instrument for its own occasion. It has its own songs that only sound right for that instrument.

What is your favorite song to play? My favorite song to play on bass is *Can't Stop* by the Red Hot Chili Peppers because it was the song that introduced me to the style of slap bass.

If you could pick a theme for Music Revue, what theme would you pick? Bands/artists throughout the years. I think it would be interesting to see all the different bands and artists from the last 100 years.

What is your most memorable moment in band? My most memorable moment in band is probably playing pep band songs for bass in class.

What advice would you give to younger musicians? Never give up on your music! If you can't play/sing a part of a song, keep trying. You're not going to be perfect right away.

Who inspired you to be part of band? I had the support of my family and friends to join band, and I'm very grateful for it.



Choir Musician of the Month Landon Christianson

Grade: 10th

What section are you in? Bass

How long have you been in choir? 3 years

What kind of music do you like to sing? Up beat and low songs like *Radioactive*.

What is your favorite part about being in choir? Hanging with friends and singing.

What are you looking forward to this year? Solo contest because it will be my first competition.

What advice would you give other vocalists in choir? Have fun, it's the whole point of why we are here.

What is your favorite choir memory? The shenanigans that Avdyl used to do were always funny.



Trivia

By: Morgan Hickey

- Where did Halloween originate?
 - Canada
 - England
 - Ireland
 - Scotland
- What is "cynophobia"?
 - Fear of dogs
 - Fear of snakes
 - Fear of cats
 - Fear of spiders
- Kids' number one choice of a Halloween treat is what?
 - Hard candy
 - Candy corn
 - Jelly beans
 - Chocolate
- How many languages are written from right to left?
 - 23
 - 6
 - 12
 - 18



The Badger Barker



Elementary Viewpoint

By: Kaden Halvorson

What do you want to be when you grow up?

Zoey Sanden (1st grade): Doctor, so I can take care of people.

Eric Jones (2nd grade): I want to be a trucker. I really like trucks and semis. I am going to work on a farm so I will haul animals

Layla Otto (3rd grade): I want to be a nurse. I want to help people. They will be happy because I help them feel better. It will be hard work but it will be worth it.

Rozalyn Bieber (4th grade): When I grow up, I want to have an ice cream truck and sell ice cream. I will travel and sell ice cream.

Willow Rud (5th grade): I want to be a teacher because it seems like fun, and I would get to hang out with kids and I would get to touch the smartboard.

Maizy Thompson (6th grade): A cook because I like to bake. I am good at baking. It is fun to bake.



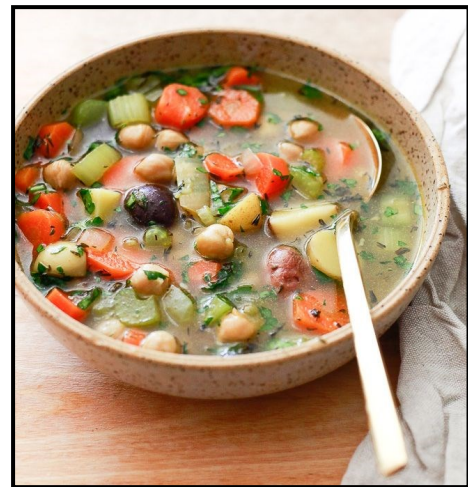
Chickpea Vegetable Soup

<https://cooking.nytimes.com/>

By: Ivan Olafson

Ingredients:

- 1 whole clove
- ½ onion, sliced root to stem so it stays intact, peeled
- 1 pound dried chickpeas, soaked overnight and drained
- 1 sprig rosemary, plus 1 teaspoon finely chopped leaves
- 3 garlic cloves, minced
- 2 fresh bay leaves or 1 dried
- ½ cup extra virgin olive oil
- 1½ tablespoons kosher salt, more to taste
- 1 small Parmesan rind, plus ½ cup freshly grated Parmesan
- 1 cup diced tomatoes, canned or fresh
- 2 medium carrots, sliced into ¼-inch rounds
- 2 celery stalks, sliced ¼-inch thick
- Zest of 1 lemon
- ¼ teaspoon black pepper



Directions:

1. Insert the clove into the onion. Put the onion in a large pot with the chickpeas, rosemary sprig, garlic, bay leaves, olive oil, salt, and cheese rind. Add 5 cups water and bring to a boil over high heat. Reduce heat to low, cover and simmer for about an hour or until chickpeas are tender.
2. Add the tomatoes, carrots, and celery, cover loosely, and simmer until the vegetables are soft, about 25 minutes longer. While soup simmers, mix the chopped rosemary, grated Parmesan, lemon zest, and pepper in a small bowl.
3. Season the soup to taste and ladle into bowls. Sprinkle with the Parmesan mixture.



The Badger Barker



Campus Comment

By: Noah Gust

If you could have any superpower what would it be?

Jaxon Castle (7th grade): If I could have one superpower, I would choose teleportation so I can go to any place I want to and see amazing sights because I love to travel.

Henry Osborne (8th grade): I would choose telekinesis. I think it would be a great everyday power, other than being lazy. It would serve great purposes to the world such as lifting buildings, cars, etc. I think it would be an amazing power but people would get jealous of it. All in all it is a good power to help the world and its people.

Hailey Lundgren (9th grade): If I could have a superpower, it'd be plant manipulation. I love plants and nature, but I'm absolutely horrid at keeping them alive. I think it'd be really convenient for decorating and gardening too.

Bethanie VonEnde (10th grade): If I could have any superpower, it would be the ability to fly. I would want to fly so I could travel anywhere for free and faster.

Amelia Wilt (11th grade): If I had a superpower, it would be to be able to heal people from sickness. If I had this power, I would be able to help people. I also would be able to save lives.

Tali Hamann (12th grade): If I could have any superpower, I would want to fly. People say the sky's the limit but even that wouldn't limit me. I would be free. I could go anywhere I wanted and never be trapped in one place.

Mr. Coltom (Industrial Tech): After serious and long consideration, I think the superpowers of the Hulk would fit me the best. I could withstand any accidental injuries in the shop, making sure to keep my fingers intact and I wouldn't have to be careful with my knees. As with any superpower, there are always drawbacks, so I would have to be careful not to turn green and smash things.



Random Riddles Answers

1. A candle
2. All of them
3. All the people on the boat are married.
4. David
5. A piano
6. A hole
7. A dictionary

Shout Out To...

Occupational Therapist Stephanie Baumgartner, for providing kindergarten students a lesson on proper pencil grip. She introduced the class to "Mr. Chomper's" ~ a visual reminder for boys and girls to use when writing.

Nellie Hagen, Carol Ricke, Naomi & Deanna Rybakowski! FCCLA concession stand workers and volunteers ~ Appreciate you popping the corn, making the hot chocolate, and serving all of the fans. You truly make a difference:)

Charlie Walsh for stopping by the shop and helping students fix on the school tractor. *Fall sports coaches* for all that you do. You are making an impact in young people's lives even if it doesn't seem like they appreciate it right now, they will one day.

Grandmas Bev, Barb, and Paulette for being here and helping students.

Badger School administration and the janitorial service, especially Garrett, for helping us switch the venue allowing us to have a great Friday evening of our fall fest. ~ The Badger T and C

Badger Student Council for all their hard work and time sponsoring our wonderful Homecoming Week!

Val Truscinski & Ryan Bergeron for providing pictures over the years promoting our students!



The Badger Barker



Fire Safety Fun

Smokey Bear and his ranger helpers, Shawn and Hannah, visited the kindergarten classroom. Students learned the importance of fire prevention and acted out a skit demonstrating how to stay safe when at a campfire.



Bus Safety Adventure!

KINDERGARTEN



GRADE 1



Badger School's head bus driver, Tom Dostal, provided kindergarten and first graders a lesson on bus safety. Mr. Dostal demonstrated bus safety equipment on the bus and talked about how to stay safe while riding a bus to and from the school. The boys and girls were then given a bus ride to put into practice what had been learned!

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Badger, MN 56714

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Kindergarten Korner

By: Julia Dostal

Zoltan Copeland

What is your favorite season?

Winter, because I like building snowmen and snowballs.

What is your favorite animal?

A zebra, because you can pet them and ride them.

What are you enjoying about kindergarten? I like running around outside on the playground.

What games do you like to play? Minecraft, because you can play survival mode.

If you could be outside all day, what would you do? I would play on the playground.

What is your favorite holiday? Halloween, because we go trick or treating.

What is your favorite thing to learn about? Music, because we play instruments like drums and guitar.



Beckett Byre

What is your favorite season?

Summer, because I like to be at my farm.

What is your favorite animal?

Dogs, because I like my dogs Toby and Panda.

What are you enjoying about kindergarten? I like playing outside and the tiny rest time.

What games do you like to play? I like playing all the games I have on my tablet.

If you could be outside all day, what would you do? I would ride my bike, scooter, and pedal tractor.

What is your favorite holiday? Christmas, because I get presents.

What is your favorite thing to learn? Math, because I hated math but now I like it.

